



KS1 - Core Subjects - Long Term Planning—Year B

	Autumn		Spring		Summer	
Topic	On the Road (5wks) <i>Train Trip – Vehicle Count in local area</i>	Nocturnal Animals (6wks)	I've got a Message to Send (6wks) <i>Post Office</i>	Superheroes (6wks)	Where do I live? (6wks) <i>Local area visit</i> <i>Zoo trip</i>	Keeping Healthy (6wks)
English	Narratives with familiar settings – eg. The Naughty Bus	Non-chronological report - nocturnal animals Narrative – e.g. Owl babies	Narrative – fantasy settings – Tom and the Dinosaurs. Recount visit to Post Office – communicating what they did, what happened etc.	Non-chronological report– different superheroes. Link to history – Florence Night-ingle. Poster outcome	Explanation - Butterfly diary –(Grow a butterfly using garden).	Narrative – books by the same author. eg. Catherine Rayner Augustus and his Smile.
Maths	Place Value Addition and Subtraction Shape (Money – Measure Y2)		Addition and Subtraction Multiplication and Division (Place Value Focus for Y1) Fractions Length and Height – Measure Mass, Capacity and Temperature - Measure		Multiplication and Division (Place Value with multiples Y1) (Statistics Y2) Position and Direction Time (Investigational work Y2)	
Science	Everyday Materials (year 2) Activities involving how the shape of materials can be changed by squashing, bending, twisting and stretching. Making observations and using correct vocabulary. Investigation-how to make a straw rocket fly	Animals including humans Being able to identify and name birds, mammals and common animals that are herbivores, carnivores and omnivores (using correct vocabulary) Comparing the structure of animals including pets (skeletal) Observing invertebrates. Investigation- invertebrate hunt	Everyday Materials Identify, name and describe the properties of materials. Comparing and grouping materials based on their properties. Investigation: constructing and testing a simple shelter Making something that will float	Animals including humans Activities that include identifying, drawing and labelling the basic parts of the human body, understanding which part of the body is associated with each sense (using correct vocabulary) Investigation-smell table Discovery Dog: Noisy Night Discovery Dog: Saving Socks	Living things and their habitats Activities involving comparing differences between living, dead and things that have never been alive. Discussing how habitats are suited to different animals depending on their needs. Looking at microhabitats. Investigation- alive/not alive Matching animal to habitat Discovery Dog - Snail situation	Animals including humans Understanding what is needed to live a healthy lifestyle, including hygiene. Keep fit challenge. Growing herbs. Investigation-What activities keep us fit Sorting shopping (healthy/unhealthy) Discovery Dog -Panting Pup



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PE	Football Real PE – Coordination – Floor Movement Patterns (FUNS 10) Static Balance – One Leg Standing (FUNS 1)	Gymnastics Real PE – Dynamic Balance to Agility (FUNS 6) Static Balance – Seated (FUNS 2)	Dance Real PE – Dynamic Balance (FUNS 5) Static Balance – Seated (FUNS 4)	Tag Rugby Real PE – Coordination – Ball Skills (FUNS 9) Counter Balance in Pairs (FUNS 7)	Athletics Real PE – Coordination with Equipment (FUNS 8) Agility – Reaction/Response (FUNS 12)	Striking & Fielding inc rounders Real PE – Agility - Ball chasing (FUNS 11) Static Balance – Floor Walk (FUNS 3)
Art	Sketching using different media. Lines/marks/Shape Introduction to drawing. Draw vehicles Make clay vehicles.	Revise colour mixing. Colour match – link to nocturnal animals. Colour tonal ladders. Texture – collage matching to nocturnal animals	Andy Warhol – pop art. First hand observational drawings - focus on shape of object. Choose personalised objects. Change colour on background.	Self-portraits Artists – Paul Klee Use different media. Use different mark making/shading techniques. Focus on parts of face. Digital media –use software to change	Sketch local houses. Focus on line and shape. Use one sketch to copy on printing tile. Mixed media houses to build a street scene	Observational drawings of fruit. Tones, mark making, cross section. Use a range of media. Arcimboldo – fruit faces.
Geography			Jolly postman – compass directions. Devise simple maps. Left, right and directions on a map prior to post office trip		Name and locate world's seven continents/five ocean. Locate UK and surrounding countries Maps and key	
History		Fireworks – Guy Fawkes Famous people. Events in history		Florence Nightingale – Famous People Events in history		
Music	Music express - year 2 The Long and Short of It - Exploring Duration - I can make and control long and short sounds using voices and instruments; work in partnership with another child to make a sequence of long and short sounds	Feel the Pulse - Exploring Pulse and Rhythm - I can identify pulse in music; repeat and create short rhythmic phrases confidently	Taking Off - Exploring Pitch - I can identify and control changes in pitch and use them expressively; create short melodic patterns; use changes in pitch expressively in response to a stimulus	What's the Score? - Exploring Instruments and Symbols - I can identify and control a variety of sounds on musical instruments with confidence; perform with others; take account of musical instructions	Rain, Rain, Go Away! - Exploring timbre, tempo and dynamics - I can carefully and confidently choose and order sounds to achieve an effect/image; recognise and use changes in timbre, tempo, pitch and dynamics	Sounds Interesting - Exploring Sounds - I can identify different ways sounds can be made and changed; use and choose sounds confidently in response to a stimulus



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P.S.H.E	New Beginnings	Getting on and falling out. Say no to bullying	Going for goals	Good to be me	Relationships	Changes
D & T	Vehicles – using axles and wheels; Axles and holder			Build a structure (shelter and boat) – linked to science topic	Build a structure (house) using different materials. How can we make it stronger?	Where does food come from? Prepare a healthy meal.
Computing	e-safety – Use traffic survey data to create a database and then pictograms and charts etc. Use a paint package to create their own vehicle and print the picture. Chd to turn their naughty vehicle story into a book by finding and printing a cover photo and experimenting with different fonts and colours to create a title page. Use digital media to take photos of the vehicles they make. Coding – Programme BeeBots to follow a particular route.	e-safety – Research nocturnal animals using online research and written sources. Work in pairs to create a Keynote presentation using images and texts. Save and then open files and publish results. Coding – Use different apps, e.g. BeeBots, Daisy the Dinosaur to understand algorithms and programme characters to follow simple instructions.. Hour of Code - December	e-safety – www.thinkuknow.co.uk/5_7/hectorsworld/ Internet Safety Day – February Look at different ways to send messages from letters, postcards etc to emails, Skype, texts etc. Chd to collaborate to draft emails from Tom to Katy. Then send using class email addresses.	e-safety – Working in pairs to collaborate and create a storyboard based around a chosen superhero. Then use Stop Motion app to create a short animation to tell the story. Chd to take photos/videos and contribute to their class blog	e-safety – Use Google Earth to locate Brixham and then their own house. Copy and print map and label key local landmarks Use internet research to find and print pictures of different animal habitats. Locate them on a world map. Chd to use digital media to take picture/videos whilst on trip to the zoo. Then store, organize and retrieve the pictures and contribute to the class blog.	e-safety – Collaborate to create a short keeping healthy video and record using green screen. Publish on class blog. Chd to take photos/videos and contribute to their class blog
Religious Education	Yr 1 Myself – Introduces special people, objects, stories, places, music, celebration & seasons within the lives of Christians & Jews. Yr 2 Believing / Story –Focus on beliefs and forms of expression (Christianity & Judaism)		Yr 1 Celebrations – Explore familiar celebrations within their lives and the lives of others Yr 2 – Leaders & Teachers – Explore leaders & teachers within Christianity & Judaism		Yr 1 Belonging – Understanding belonging & how this relates to Christians from different traditions. Yr 2 Symbols – Focus on symbols used within the Christian church and Jewish synagogue	