



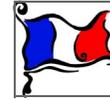
PSHE

...Relationships
 ...exploring feelings within family and friendships.
 ...self awareness, managing feelings and empathy.



PE/Games

...'Real PE - Coordination with equipment
 ... Real P.E. – Agility – reaction/ response
 ... athletics,



French

...counting up to 20, colours and some simple greetings.

Summer Term



RE

... focussing on symbols used within the Christian church and Jewish synagogue.



Geography

...locate Uk and surrounding countries.
 ...name and locate world's seven continents/five oceans.
using maps.

In Key Stage One our topic this half-term is 'Where do I Live? and we will be learning about ...



Science

.... animal habitats
 ... working scientifically to gather and record data to answer questions.



Music

...exploring timbre, tempo and dynamics.



Art

....printing using tiles.
using different medium to create a street scene.



Literacy

... Catherine Rayner books.
 ... using known stories to write our own story.
 ... learning, reciting and performing different poems.



Computing

...using Google Earth to locate our houses.
 ...saving pictures of a variety of animals' habitats printing them off and sticking them onto a world map.

Maths Summer Term

Year 1

- Solve simple one-step problems involving multiplication and division.
- Recognise and know the value of different coins and notes. (adding different coins together).
- Compare and measure different lengths, weights and capacities.
- Begin to measure time—quicker slower, hours, minutes.
- Count on and back to and across 100 in ones.
- Count in 2's, 5's and 10's.
- Partition numbers into tens and ones.
- Addition and subtraction bonds within 20.
- Solve addition and subtraction problems and missing numbers.

Maths Summer Term

Year 2

Working towards :

- To say how much numbers are worth in a bigger number.
- To use greater than, less than and equals to signs.
- To add and subtract a two digit number and a ones number mentally and using jottings.
- To add and subtract a tens number mentally.
- Recall doubles and halves to 20.

Expected level: All of the above and...

- Recall quickly multiplication and division facts.
Recognise odd and even.
- Know that multiplication can be done in any order by division can not.
- Find different ways for coins to add to an amount.
- Read scales in divisions of ones, twos, fives and tens.
- Read time on a clock to the nearest quarter of an hour
- Partition numbers into different combinations of tens and ones.
- Add and subtract two digit numbers mentally and using written methods.

Working at greater depth: All of previous objectives and...

- Answer division and multiplication questions
Mentally and with objects/pictures/jottings.
- Solve two step multiplication and division word problems .
- Answer questions involving arrays and repeated addition and others outside of known facts.
- Tell the time to 5 minutes and quarter past/to.
- Read scales when numbers are missing. (measuring jug/scales)
- To solve addition and subtraction problems, mentally and using more formal methods.
- To solve missing number problems involving addition and subtraction using the inverse.