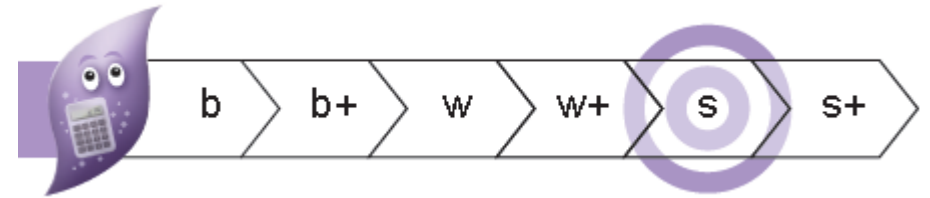


# Maths - Band 2



## Number & Place Value

I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can find the place value of each digit of a number with tens and units. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can find and show numbers using different equipment such as number lines and number squares. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can compare and order numbers from 0 to 100 using $<$ , $>$ and $=$ . Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can read and write numbers to 100 in numbers and words. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can use place value and number facts to answer questions. Beginning <input type="checkbox"/> End <input type="checkbox"/>

## Addition & Subtraction

I can solve problems with addition and subtraction, including those involving numbers, quantities and measures by using objects or pictures. Beginning <input type="checkbox"/> End <input type="checkbox"/>	I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can answer simple addition and subtraction questions in my head as well as by writing them down. Beginning <input type="checkbox"/> End <input type="checkbox"/>	I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can use addition and subtraction facts to 20 quickly and work out similar facts to 100. Beginning <input type="checkbox"/> End <input type="checkbox"/>	I can show that adding 2 numbers can be done in any order but subtraction cannot. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures. Beginning <input type="checkbox"/> End <input type="checkbox"/>	I can show that subtraction is the opposite of addition and use this to check my work. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures. Beginning <input type="checkbox"/> End <input type="checkbox"/>	

## Multiplication & Division

I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can answer multiplication and division problems within the tables using $\times$ , $\div$ and $=$ . Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can show that multiplying 2 numbers can be done in any order but division cannot. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can answer questions involving multiplication and division mentally and with objects. Beginning <input type="checkbox"/> End <input type="checkbox"/>

## Fractions

I can find, name and write fractions of a length, shape, set of objects or amount, including $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ , and $\frac{3}{4}$ . Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can write simple fractions facts such as $\frac{1}{2}$ of 6 = 3 and $\frac{2}{4} = \frac{1}{2}$ . Beginning <input type="checkbox"/> End <input type="checkbox"/>

## Measurement

I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales.

Beginning  End

I can compare amounts using these signs:  $>$ ,  $<$  or  $=$ .

Beginning  End

I can use the £ sign and p sign. I can use notes and coins to make a particular amount.

Beginning  End

I can find different ways for coins to add up to an amount.

Beginning  End

**I can add and subtract money and give change.**

Beginning  End

I can put different events in order and compare them.

Beginning  End

I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock.

Beginning  End

I can tell you how many minutes are in an hour and how many hours are in a day.

Beginning  End

## Properties of Shape

I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry.

Beginning  End

I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces.

Beginning  End

I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid.

Beginning  End

**I can compare and sort common 2-D and 3-D shapes and everyday objects.**

Beginning  End

## Position & Direction

I can order mathematical objects in patterns and sequences.

Beginning  End

**I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.**

Beginning  End

## Statistics

I can read and draw simple pictograms, tally charts, block diagrams and simple tables.

Beginning  End

I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Beginning  End

**I can ask and answer questions about totalling and comparing grouped data.**

Beginning  End

