



Nursery- Long Term Planning—Year A

	Autumn Baseline		Spring		Summer	
	All about Me	Nursery Rhymes	Once Upon a Time	Weather	Out in the Garden	Beside the Seaside
Physical development	<p>Introduction to the hall</p> <p>Moving safely, in a space, in different ways, balancing, using climbing equipment, wheeled toys, changing speed & direction. Rolling, throwing, catching, and kicking.</p> <p>Developing fine motor skills - pencil & scissor grip and control, manipulating objects, tools, construction, malleable materials. Developing independence with toileting, hand washing, dressing.</p>	<p>Focus on self-help skills- hand washing- toileting- dressing and undressing.</p> <p>Moving safely, in a space, in different ways, balancing, using climbing equipment, obstacle courses, changing speed & direction.</p> <p>Developing fine motor skills - pencil and scissor grip and control.</p>	<p>Developing Ball skills</p> <p>Developing fine motor skills - pencil & scissor grip and control</p> <p>Observing effects of exercise on the body</p> <p>Moving safely in a space, in different ways</p> <p>Travelling</p>	<p>Developing Ball skills</p> <p>Moving safely, in a space, and in different ways</p>	<p>Dance- imitating movement in response to music</p> <p>Observing effects of exercise on the body</p>	<p>Developing fine motor skills - pencil & scissor grip and control</p> <p>Developing ball skills</p>
Communication language development	<p>Opportunities for sharing ideas and feelings- circle times.</p> <p>Getting to know each other - nursery names</p>	<p>Opportunities to share nursery rhymes.</p> <p>Share the Christmas story.</p>	<p>Share traditional stories and encourage the children to join in with repeated refrains</p>	<p>Sharing stories- world book day</p> <p>Circle time- discuss what happens during each season</p>	<p>Listening to stories with increasing recall</p>	<p>Listening and following directions</p> <p>Photographs/ pictures of the seaside to initiate discussions.</p>



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Literacy—Reading	Opportunities for children to sit and listen to a range of stories, rhymes, etc. Focus on name recognition - self registration cards	Letters and sounds phase 1 Focus on name recognition - self registration cards	Share traditional stories and encourage the children to join in with repeated re-frains Set 1 sounds Phase one letters and sounds	Letters and sounds phase 1 RWI set 1 sounds	Letters and sounds phase 1 RWI set 1 sounds	Letters and sounds phase 1 RWI set 1 sounds
Literacy—Writing	Opportunities for mark making- name cards in provision	Letters to father Christmas	Recipe writing Instruction writing Name writing- name cards in the provision	Mother day card making Easter card making Name writing	Labelling and caption writing	List writing Postcards
Maths Number	Reciting number names, number rhymes & songs, sorting, matching, counting, comparing quantities, representing numbers using fingers or marks on paper or pictures, reading & writing numbers.	Number rhymes/ recognition Opportunities for counting Number printing	Comparing groups of objects. Counting objects	Comparing groups of objects Reciting number names, number rhymes & songs	Comparing groups of objects. Counting objects and giving number names for each.	Counting opportunities- legs on an octopus, points on a star fish etc..
Space Shape and Measure	Shape walks Positional language How tall are we?	Shape pictures/ Guess the shape Positional language- where is father Christmas?	Positional language		Shapes at the seaside	
Expressive arts and design	Exploring parts of the body, self-portraits, sing a range of songs	Nursery rhyme art Porridge making Firework pictures Star decorations Handprint baubles Calendar	Scissor skills Colour mixing	Mother/Easter day cards Colour mixing	Dance and ring games Imitating movement in response to music	Rainbow fish making Boat making Sand pictures



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Understanding the world	<p>Ourselves- parts of the body</p> <p>Shows interest in the lives of people who are familiar to them.</p> <p>Harvest celebrations</p>	<p>Discuss Bonfire night</p> <p>What happens in the winter?</p> <p>BeeBots programming</p> <p>Discuss Christmas celebrations</p>	<p>Discuss Christmas holidays</p> <p>Research materials for 3 pigs.</p>	<p>Discuss strove Tuesday</p> <p>Discuss and learn Easter story</p> <p>Growing and planting</p>	<p>BeeBots</p> <p>Developing an understanding of growth and decay.</p>	<p>Visit to the beach- how far away do we leave from the sea?</p>
PSED	<p>Welcome children to nursery and establish nursery rules and routines</p>	<p>Continue to reinforce nursery rules and expectations by rewarding positive behaviour by moving children down the rainbow</p>	<p>Welcome children back- discuss Christmas celebrations.</p> <p>Discuss sharing and turn taking</p> <p>Talk about and discuss feelings</p> <p>Asking for things politely-</p>	<p>Celebrations of 'wow' moments from home</p> <p>Kind friend celebrations</p>	<p>Relationships and feelings</p>	<p>Sun and water safety</p>