



## Nursery- Long Term Planning—Year B

	Autumn Baseline		Spring		Summer	
	Animals	Transport	People who Help Us	Superheroes	On the Farm	Princesses and Wizards
<b>Physical development</b>	<p>Introduction to the hall- hall rules</p> <p>Developing independence with toileting, hand washing, dressing.</p> <p>Moving safely, in a space, in different ways- Animals movements</p>	<p>Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles- Traffic light game</p> <p>Developing independence with toileting, hand washing, dressing</p>	<p>Reminder of hall rules</p> <p>Throwing and catching</p> <p>Developing independence with toileting, hand washing, dressing</p>	<p>Balancing</p> <p>Obstacle courses</p> <p>Developing independence with toileting, hand washing, dressing</p> <p>Observes the effect of exercise on the body.</p>	<p>Pencil grip/ scissor control</p> <p>Developing independence with toileting, hand washing, dressing</p>	
<b>Communication language development</b>	<p>Opportunities for speaking and listening.- responding to instructions</p> <p>Getting to know each other - nursery names</p> <p>Circle time opportunities- pets</p>	<p>Share the Christmas story</p>	<p>Listens to others one to one or in small groups, when conversation interests them</p> <p>- Visit from firemen, police man, school nurse, etc.</p>	<p>Share Easter story</p> <p>Discuss strove Tuesday</p>	<p>Listens to stories with increasing attention and recall</p> <p>Joins in with repeated refrains</p>	
<b>Literacy - Reading</b>	<p>Name recognition- self registration cards</p>	<p>Name recognition- self registration cards</p> <p>Letters and sounds Phase one</p>	<p>Name recognition- self registration cards</p> <p>Letters and sounds phase one</p>	<p>Name recognition- self registration cards</p> <p>Letters and sounds phase one</p>	<p>Name recognition- self registration cards</p> <p>Letters and sounds phase one/ RWI set one sounds</p>	<p>Name recognition- self registration cards</p> <p>Letters and sounds phase one/ RWI set one sounds</p>



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Topic	Autumn		Spring		Summer	
	<i>Animals</i>	<i>Transport</i>	<i>People who help us</i>	<i>Superheroes</i>	<i>On the farm</i>	<i>Princesses and wizards</i>
Literacy—Writing	Pencil grip focus- opportunities for mark making in the provision	Christmas writing- letters to father Christmas	Thank you letters to police/ firemen/ school nurse etc..	Mother's day cards Easter cards (Name writing)	Name writing	
Maths Number	Reciting number names, number rhymes & songs- '5 little speckled frogs, 5 little ducks, etc.'	Reciting numbers to 10 Representing numbers using fingers or marks on paper or pictures, reading & writing numbers. Opportunities for counting	Opportunities for 1:1 counting Comparing groups	Counting objects and giving number names for each. Representing number		
Space Shape and Measure	Positional language- Describing the position of animals in a picture.	Shapes- 2d 'flat shapes'- shape train- shape sorting- shape head bands	Comparing objects- size ordering	Positional language	Shapes- shapes in the environment	
Expressive arts and design	Exploring colour and colour mixing	Firework pictures Christmas crafts- card making, reindeer food, calendars	Dancing and ring games	Easter cards Spring pictures- exploring texture- grass, cotton wool, etc	Repeated rhythms- explore how sound can be changed	Dance- creating movement in response to music
Understanding the world	Habitats Caring for pets at home Knows some of the things that make us different	Discuss Christmas celebrations Discuss Bonfire night- keeping safe	Discuss different occupations and different ways of life.	Discuss strove Tuesday Discuss and learn Easter story Growing and planting- daffodils, sun flowers	Exploring technology- Beebots, iPads, IWB Knows how to operate simple technology	
Personal, social and emotional development	Welcome children to nursery- establish nursery rules and routines Sharing and turn taking	Continue to reinforce nursery rules and expectations by moving children down the rainbow What makes a kind friend.	Settle and baseline January starters Continue to reinforce nursery rules and expectations by moving children down the rainbow	Continue to reinforce nursery rules and expectations by moving children down the rainbow	Understanding and managing feelings	Discuss feelings about starting school.