



# Furzeham Primary & Nursery School

## Sports Premium Strategy & Financial Breakdown

Academic Year 2018 /19

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## 1. School Aims & Priorities

At Furzeham school we are committed to making additional and sustainable improvements to the quality of PE and sport that we offer with the funding that we receive.

We understand the importance of:-

- Developing or adding to the PE and sport activities and provision that we already offer and in making improvements that will benefit current pupils and pupils joining the school in future years.
- Promoting a greater understanding of and actively participating in regular exercise and healthy lifestyles.
- Developing strong links with community sports clubs to enable more children to become actively involved in both social and competitive situations – Raising participation in sport.

## 2. Sports Premium Overview Statement

PE and Sports Premium was introduced in March 2013.

Each year the Senior Leadership Team and governors decide how to spend the funding which we receive in order to make additional and sustainable improvements to the quality of PE and sport that we offer. Key indicators for PE development taken from DfE guidance form the basis of the focus of the sports funding.

*NB The funding figure for the academic year is based on numbers of pupils in our school from the January census information.*

## 3. Executive Summary 2017/18

'Real PE' was embedded throughout the school. Regular monitoring to ensure high standards of PE was maintained and support given where need. CPD was delivered throughout the year in 'Real PE' and gymnastics. The Brixham Sports Partnership collaboration continued and last year every child attended at least 1 sporting festival. 372 children from Furzeham participated in one or more festival throughout the year, therefore more of our pupils had access to participate in festivals and competitions than any other school in the area. Employment of PE & Sports play leader which led to increased participation in a variety of PE activities and games at lunchtime and increased physical activities. Towards the end of the Summer term we started to develop our sport leaders to further encourage physical activity during break and lunchtimes. We achieved 100% success rate with the year 6 being able to swim 25meter.. Premier sports delivered an effective 12 week workshop with two classes being reception and year 3,4 on healthy eating and lifestyles

4.	Summary Information				
School	Furzeham Primary and Nursery School				
Academic Year	2018-19	Total Funding	£18,110.00	Total No. Pupils	256

5. Objectives for academic year 2018/19				
Key indicator 1: The engagement of all pupils in regular physical activity.				Total allocation £10500 (58%)
Area of Focus	Intended impact on pupils	Actions to achieve focus	Funding Allocated	Evidence and impact
1.1 Development of outdoor playground / PE 'all weather' surface (Summer 2018)	<p>Greater number of pupils engaged in physical activity</p> <p>Improved surface on which to develop PE basic core skills and deliver the PE curriculum.</p> <p>Children physical more active across playtime &amp; lunchtime.</p> <p>Opportunity for pupils to access outside sporting clubs who will use the area in out of school hours.</p>	Waiting for completion of planning application.	£5000	
1.2 Continued employment of PE and Sports play instructor	<p>Increased participation in active sports from our less active children and encourage them to get involved.</p> <p>Greater exposure to a range of sporting activities.</p> <p>Continue to develop our sport leader programme.</p>	<p>Continued employment of specialist Sports Teacher.</p> <p>Provide in house CDP for sports leaders and play instructors.</p>	£3500.00	Refer to Miss Shears- Spring Term Research
1.3 Improved resources and equipment (Lunchtime & curriculum resources)	All children to have access to age appropriate resources and equipment to enable core skills to be developed.	<p>Audit current resources.</p> <p>Purchase new equipment.</p>	£1000	
1.4 School community 'wake & shake' sessions Staff fitness sessions	<p>To get parents/teachers and children physically active.</p> <p>To raise awareness and importance of physical activity with all stakeholders.</p>	PE Co-ordinator to lead		"
1.5 Ensuring children at the end of year 6 leave being able to swim 25 metres and have water safe skills. (See chart	<p>Ability to be able to swim 25 metres confidently and proficiently in a range of strokes.</p> <p>Able to perform a range a safe and self-rescue skills.</p>	<p>Assess children's current swimming abilities.</p> <p>Increase swimming sessions (Summer term 2018)</p> <p>Employment of</p>	£1000.00	

below)		swimming instructor.			
1.6 Participation in national initiatives to include: 'Run for Life' 'Bikeability' 'Sport Relief' 'Big Pedal'	More children actively involved with and aware of the importance of being active.	Ensure participation in events.			
1.7 Ensuring that children take part in daily activity	Part of the 30 minutes vigorous exercise.	Teachers to ensure that the children participate in the golden mile (daily)			
1.8 To continue to encourage less active children to be more active	Increased participation for those pupils 'less active' or 'reluctant' to engage in PE & sport.	Train sports play leader to identify less active children and implement programme.			
Key indicator 2: The profile of PE, sport is raised across the school as a tool for the whole school improvement				Total allocation £0 – (0%)	
Area of Focus	Intended impact on pupils	Actions to achieve focus	Funding Allocated	Evidence and impact	Sustainability
2.2 To educate parents about the importance of a healthy lifestyle	Parents will support their children in making healthier options.	PE Co-ordinator Parent workshop Produce leaflet			
2.3 Staff to promote a cultural of well-being.	Children aware of healthy life option and the importance of mental resilience.	Teachers to teach-health education including mental well-being.			
2.4 To establish a healthy lifestyle group involving parents/governor/sports leaders	Opportunity to educate and involve parents about the importance of healthy lifestyles which will lead to supporting their children to increased physical exercise	PE coordinator Governor			
Key indicator 3: Increase confidence, knowledge and skills with all staff in teaching PE and sport .				Total allocation £0 (0%)	
Area of Focus	Intended impact on pupils	Actions to achieve key indicator	Funding Allocated	Evidence and impact	Sustainability
3.1 Consistently high quality PE lessons.	Pupils receive consistently high quality PE lessons.	Subject leader for PE to monitor and support staff.  Subject leader to provide resources & planning to support the delivery of PE.			
3.2 Providing appropriate CPD	Pupils receive consistently high quality PE lessons.	Plan appropriate CPD sessions with the schools monitoring and assessment cycle.			

3.3 PE curriculum	Higher quality PE lessons	Regular review of PE policy, MTP, website, audit of resources, assessment procedures.		
3.4 Teachers know how to teach Health Education.	Pupils receive excellent knowledge regarding health education linked to physical exercise	PE Co-ordinator-Staff meeting-invite specialist in to deliver high quality CPD		
Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.				% of total allocation -
Area of Focus	Intended impact on pupils	Actions to achieve key indicator	Funding Allocated	Evidence and impact
4.1 Expose children to a variety of sports within the curriculum	Increase, broaden and improved opportunity for pupils to experience different sports.	Teachers to plan and teach a variety of sports.		
4.2 Outdoor education to include residential.	Exposure to different physical activities  Development of teamwork and cooperation	To provide greater opportunity for children to engage in outdoor education – use of local area and outdoor centres (Grenville House, Brixham College)  To ensure outdoor education is woven within the PE curriculum and MTP  To ensure FSM eligible pupils have opportunity to engage in activities.		
4.3 Improve outside sporting clubs links	Greater participation in sporting clubs  Opportunity for gifted and talented sportspersons to further develop	Development of display board to include local club contacts, opportunities for sporting engagement. Invites to school for local club ambassadors – athletics, cricket, sailing club, rugby.		

Key indicator 5: Increased participation in competitive sport				Total allocation –£3035 (17%)	
Area of Focus	Intended impact on pupils	Actions to achieve key indicator	Funding Allocated	Evidence and impact	Sustainability
5.1 Partnership with Brixham Sports Partnership	Increased pupil participation in competitive PE festivals. Full attendance with all festivals. Increased staff knowledge and understanding and ability to deliver high quality PE lessons. Exposure to high quality resources Improve secondary school transition process.	Continue to participate in PE festivals and competitive tournaments  Make staff aware of CPD opportunities and encourage all staff to participate.  To invest in PE kit and training tops for competitive events to instil a sense of ‘team’ and identity.	£3035		
5.3 Intra school ‘compete on line’	Encourage children to compete against themselves and others across a similar age range.	Ensure ‘compete online’ programme is implemented across the school termly.			
Key indicator 6: Children to be aware of healthy lifestyle choices and exercise				Total allocation – £4400 (24%)	
Area of Focus	Intended impact on pupils	Actions to achieve key indicator	Funding Allocated	Evidence and impact	
6.1 Health, well-being and lifestyle awareness	Greater awareness and understanding of the importance of healthy lifestyles and exercise	2 classes weekly per term transported to BCC-learn about healthy lifestyles and exercise	£2400		
6.2 Children to learn practical skills and knowledge about healthy lifestyle choices and exercise	Children have a clear awareness of healthy food options. Children have real life skills in practical making healthy food linked to physical exercise.	One class weekly afternoon	£2000		
Meeting national curriculum requirements for swimming and water safety					
Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres?				95% (Based on Year 5 summer term 2018 assessment)	
Percentage of current Year 6 cohort that can use a range of strokes effectively				53%	
Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations?				79%	

**Sustainability**

Through embedding healthy habits and forming daily exercise routines, such as the daily mile we are exposing our children to different sports and physical activities. Widening and increasing the opportunities offering a range of sports will instil a love and enjoyment for continued participation in physical activity above the 60 minutes within school hours and outside of school hours.

By employing a specialist lunch time sports supervisor who is developing pupil sports leaders they will be able to continue the legacy of including and engaging every child and include pupil voice. We encourage children to take ownership of their own health and develop a culture and ethos of healthy living within the school that ripples out beyond the school gate.

The healthy lifestyle working group will raise awareness through children and parents participation raising further awareness of healthy lifestyles to increase physical activity outside school to continue and enjoy healthy habits. They will map out local groups to advertise and promote all sports and active clubs locally available and encourage local sports groups to come in on school events as stalls and displays to raise awareness and promote community engagement.

The muga will facilitate further ongoing opportunities to further pupil access, community access, and more engaging safe activity opportunities.