

# **Furzeham Primary & Nursery School**



## **Pupil Premium Impact Statement 2014 -2015**

April 2014

Review date: March 2015

# Pupil Premium Expenditure

## April 2014 – March 2015

‘The Pupil Premium is paid to schools as they are best placed to assess what additional provision their pupils need’

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

In the 2014 to 2015 financial year, schools will receive £1,300 for each primary-aged pupil eligible for FSM at any point in the last 6 years, £1,900 for each ‘looked-after’ child and £300 for Service Children.

At Furzesham Primary and Nursery School, 76 children are currently eligible for Pupil Premium funding under the FSM criteria including children under the service children criteria. This is 29% of the pupil population. For 2013/2014, the school received **£98,800** of Pupil Premium funding. For the forthcoming financial year the allocation is £98,800

### Funding Breakdown

This is a breakdown of how we allocate our Pupil Premium funding from our school budget.

<b>Number of Pupils and Pupil Premium Grant (PPG) received</b>	
Total number of pupils on roll	<b>256</b> <b>(October 2013 Census)</b>
Total number of pupils eligible for PPG incl. LAC	<b>76</b>
Amount of PPG received per child	<b>£1,300</b>
<b>Total Allocation</b>	<b>£98,800</b>

### **Overall Objective:**

**To narrow the achievement gap by accelerating rates of progress for pupils in the target cohorts.**

### **Objectives 2014/15:**

- Accelerate progress in English and Maths to close the gap in attainment.
- Provide personalised learning opportunities – 121 support, small group support and interventions.
- Provide emotional /social support and intervention for identified groups.
- Improve curriculum opportunities for children/resources/clubs/visits etc.
- Increase parental engagement and involvement in learning out of school.

### **Nature of Support 2014 - 2015**

At Furzeham Primary & Nursery School we believe in equal opportunities for **all** children, and we aim to provide the children with a wide range of experiences to support and develop their learning. This includes seeing what each child needs at their current point of development in order to move their learning on further.

At Furzeham Primary & Nursery School, there is support tailored to individual needs which is used to accelerate progress for all of our children, including vulnerable groups.

This includes:

- 1:1 tutoring
- Additional Learning Support
- Support from external providers such as the Educational Psychology Service
- Thrive/pastoral support
- Subsidised child care
- Subsidised clubs and residential trips
- Wider curriculum opportunities
- CPD for staff
- Booster Classes

This statement will be reviewed before September 2015 once the School Improvement Plan has been completed. Nature and frequency of support is determined by pupils identified needs following termly pupils' progress meetings and our other school tracking procedures as the need arises.

## Measuring Impact of PPG Spending 2014/15

The experiences we provide for the children at Furzeham Primary & Nursery School have a positive impact on the pupil's progress and attainment.

Performance of disadvantaged pupils (End of KS2)	2015 cohort	National
% of children making expected progress in Reading	91%	92%
% of children making more than expected progress in Reading	18%	33%
% of children making expected progress in Writing	91%	95%
% of children making more than expected progress in Writing	18%	37%
% of children making expected progress in Maths	73%	91%
% of children making more than expected progress in Maths	27%	37%
% of children attaining a level 4 in Reading	91%	83%
% of children attaining a level 4 in Writing	82%	79%
% of children attaining a level 4 in Maths	82%	80%
% of children attaining a level 4 in Reading, Writing & Maths	82%	70%
% of children attaining a level 4 in SPAG	82%	71%

Item	Cost	Outcome/Impact
SEN / Additional Learning Support	£31,306	SEN children (4 chd) -75% achieved expected outcomes as compared with 68% national in reading
Pastoral Provision	£20,034	25% achieved expected attainment in writing and maths. Underlying factors were emotional issues, attendance and transience.
Thrive Provision	£7,775	
Year 2 & Year 6 SATs support	£5,000	Disadvantaged children (11 chd) – 91% achieved expected outcomes in reading, 82% writing & 82% maths. All above national expectations.
Booster Classes Year 6	£630	Disadvantaged children achieving level 5+ - reading 36%, writing 18% & maths 36% - All above national average.
Targeted Year 1 support (Phonics)	£3,150	
CPD staff	£14,954	
Educational Psychology	£3150	Detailed analysis of the needs of individual children
Curriculum Resources	£2000	
Additional Reading Resources	£6000	
Subsidised Clubs (out of hours provision)	£1000	
Enriching the	£360	

curriculum		
Necessitous Pupils	£500	