



Furzeham Primary and Nursery School

'Inspired to learn, inspired for life'

Furzeham Primary & Nursery School

Pupil Premium Statement

Academic Year 2017 /18

Preamble

Pupil Premium (PP) was introduced in April 2011. Each year the Senior Leadership Team, teachers and governors decide how to spend the Pupil Premium funding which we receive in order to provide the most effective learning environment. The Pupil Premium is allocated to children who are known to be eligible for Free School Meals (FSM), Service Children and children who have been looked after continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Our PP funding for academic year 2017/18 - £98,880

Overall Objective:

To narrow the attainment gap to national expectations for those pupils in receipt of pupil premium.

Objectives for 2017/18

Early Years & KS1:

To ensure that pupils eligible for Pupil Premium in Early Years and KS1 make expected or above progress in order to narrow the attainment gap in reading, writing and maths.

KS2:

To maintain the progress of pupils eligible for Pupil Premium in KS2 in order to continue to narrow the attainment gap, in particular reading and maths.

Pupil Premium Spending 2017/18

How will the funding be spent?

- To use **targeted intervention strategies** including small group work and 1:1 tuition.
- To embed a **pastoral team** across the school to support children with extra needs
- Continue to fund **Thrive trained practitioners** to support children with more social and emotional needs.
- Continue to ensure **earlier identification of pupils' specific needs**, through half- termly **pupil progress meetings** and then planning appropriate strategies to support these needs.
- To continue to develop **effective feedback on pupil performance**.
- To develop lesson study to **improve teacher pedagogy and practice** with emphasis on children in receipt of funding
- To offer **financial support for clubs**, enhanced curriculum provision and off-site visits.
- To **improve attendance** of pupil premium pupils (ensuring it is in line with national average).

Specific Objectives

EYFS/KS1		
Strategic Decision/Objective	Funding/ Action	Anticipated Impact/Evidence
Phonics Booster groups – targeted daily work in addition to discrete phonics lesson 1:1	1;1	Phonics screening increases for pupil premium children
Targeted reading for PP children across Rec/Yr1/Yr2 above and beyond normal classroom practice	Individual children heard read 3 x weekly	PP children exceeding levels of progress
Targeted intervention (Reception pupils) with class TA	Specific 1:1 intervention - letter recognition, number recognition, simple CVC word building, additional reading	PP children achieve ELG
Targeted literacy intervention during whole school assembly (Year 1 pupils) x 20 minutes weekly with class teacher	Individual children/small groups to have additional support with key words, simple sentence construction, handwriting	Expected progress in English by end of year one
Additional support for Pupil Premium children who are not reaching their potential in Literacy to reach/exceed ARE	Targeted intervention for 1:1/small groups of children – pm sessions 5 x weekly	Increase levels of PP children reaching expected levels end of ks1
Additional support for Pupil Premium children who are not reaching their potential in Maths to reach/exceed ARE	Targeted intervention for 1:1/small groups of children – pm sessions 5 x weekly	Increase levels of PP children reaching expected levels end of ks1
Access to enhanced curriculum – money is not a barrier to equality of provision	Targeted support for specific children – music, academic, trips, residential and clubs	To ensure all children have equality of opportunity

Use the Pastoral Manager to help increase attendance % of pupil premium pupils.	Pastoral Manager to monitor attendance of all Pupil premium children, develop relationships with parents and offer support when needed.	Attendance % of pupil premium pupils is increased and in line with the national average.
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KS2		
Strategic Decision/Objective	Action/ Funding	Anticipated Impact/Evidence
Employment of additional TAs to support all KS2 pupils in English and Mathematics	Employed and re-deployed - in position from September 2016	ARE in with national
THRIVE based TA to support social, emotional and learning needs	Pastoral team members deliver personalised interventions and strategies - small group/1:1 weekly sessions	Children are settled in school emotionally and socially
Interventions and extra support including: Small group tuition in Maths, one to one tuition, 1 to 1 intervention and support, one to one tuition for children significantly behind age related expectations, maths and reading groups.	Bespoke interventions, booster groups and pre-teaching coaching sessions timetabled	Intervention is early and maintained for the appropriate amount of time. Accelerated progress through intervention. At least good progress made in reading, writing and maths.
Financial Support for Clubs/Trips Access to breakfast club for persistent absentees or vulnerable pupils, targeted homework club/after school club, swimming tuition, musical instrument tuition, Year 5/6 Residential	Financial support agreed and available	All children have equality of opportunity and financial support is received when appropriate. A positive school atmosphere is created where pupils are valued as full members of the school community; developing confident and independent learners

Targeted Reading Intervention to support pupils who are not currently meeting ARE	Targeted intervention for 1:1/small groups of children – pm sessions 3 x weekly	Accelerated progress in reading
Termly Pupil Progress Reviews to review progress and identify next step strategies	Teachers meet with Head teacher and Senior Assistant Head teacher to review progress of pupils	Progress of pupils monitored and appropriate strategies in place to support pupils not making expected or better than expected progress
Parental Involvement – Meet with PP parents to discuss how they would like some of the funding to be allocated/spent	To be arranged during Spring 2017	Improved home-school liaison/trust – leading to targeted support
Raise attendance % of pupil premium pupils Use the Pastoral Manager to help increase attendance % of pupil premium pupils.	Pastoral Manager to monitor attendance of all Pupil premium children, develop relationships with parents and offer support when needed.	Attendance % of pupil premium pupils is increased and in line with the national average.

Calculation formula for 2017/18

Area	2017 - 2018
HLTA year six teaching	£19,920
Employment of an Attendance/Pastoral Lead	£15,917
Pastoral Teaching Assistants	£28,236
Additional Teaching Assistant – Year 5	£17,460
Advisory teacher and Educational psychologist	£1,200
Read Write Inc. Development resources	£6,458
Read Write Inc. Phonics training	£3,110
RWI Spelling programme	£1,437
SMSC learning resource	£2,925
Subsidised of Residential trip	£1,000
Subsidised of After-school club	£1,217
Total	£98,880