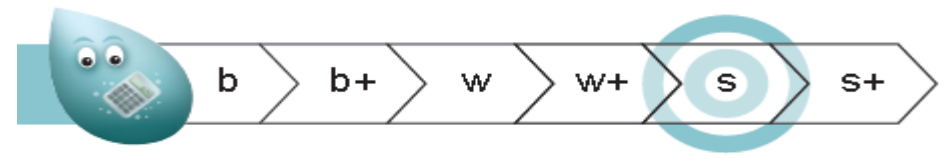


Reading - Band 1



I can use letter sounds to work out and read new words. Beginning <input type="checkbox"/> End <input type="checkbox"/>
<i>I can say quickly the sound of all the letters and letter groups.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can read new words correctly by blending the letter and letter group sounds I have been taught. Beginning <input type="checkbox"/> End <input type="checkbox"/>
<i>I can read some common exception words and see where the letter sounds are different.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can read words of more than one syllable using sounds that I have been taught. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters. Beginning <input type="checkbox"/> End <input type="checkbox"/>

<i>I can read aloud books that use letters and letter groups I have been taught.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can use the sounds I know to re-read books more fluently and with more confidence. Beginning <input type="checkbox"/> End <input type="checkbox"/>
<i>I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced. Beginning <input type="checkbox"/> End <input type="checkbox"/>
<i>I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can enjoy and understand rhymes and poems, and can recite some by heart. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know. Beginning <input type="checkbox"/> End <input type="checkbox"/>

I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading. Beginning <input type="checkbox"/> End <input type="checkbox"/>
<i>I can usually spot if a word has been read wrongly by following the sense of the text.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
<i>I can talk about the title and events in books I have read or heard.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can say how the characters might feel in a story I have read or heard on the basis of what is said and done. Beginning <input type="checkbox"/> End <input type="checkbox"/>
<i>I can say what might happen next in a story.</i> Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can explain clearly my understanding of texts which have been read to me. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can listen to and talk about a wide range of poems, stories and non-fiction. Beginning <input type="checkbox"/> End <input type="checkbox"/>

I can join in a talk about the title and what happens in a book. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can recite some poems and rhymes by heart. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can say out loud what I am going to write about. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can speak a sentence before writing it. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can read aloud my writing clearly enough to be heard by the group and the teacher. Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can use words about the time (including telling the time using o'clock and half past). Beginning <input type="checkbox"/> End <input type="checkbox"/>
I can discuss and solve problems in familiar practical contexts, including using quantities. Beginning <input type="checkbox"/> End <input type="checkbox"/>