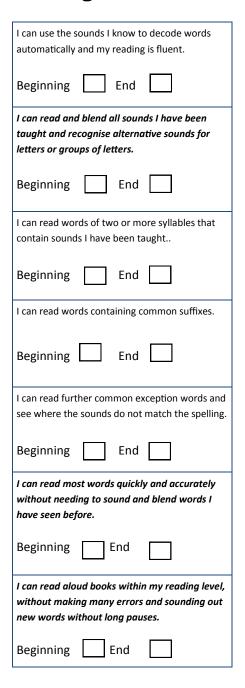
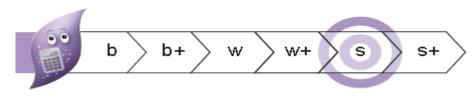
## Reading - Band 2



correctly to im		_	out new	
Beginning		End		
I can enjoy an to, and talking on poems, sto can't read my	g about a ries and i	nd exp	ressing i	my views
Beginning		End		
I can enjoy red events in book are related.				
Beginning		End		
I can enjoy red of stories, fair I can retell the	y stories	and tra	-	_
Beginning		End		
I can enjoy rea		_	• .	
Beginning		End		
I can explain the and I can ask a can link the male already know.	bout the	meanir	ng of ne	w words. I



I can talk about my favourite words and phrases.  Beginning End	I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.
I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.	Beginning End
Beginning End	I can explain what I think about books, poems and other material that I have read or heard.
I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.	Beginning End
Beginning End	I can listen to, talk about and have an opinion or a wide range of poetry, stories and non-fiction.
I can spot if a word has been read wrongly by following the sense of the text.	Beginning End
Beginning End	I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting
I can say how the characters might feel in a story I have read or heard on the basis of what is said	some, with a voice that makes the meaning clear.
Beginning End	Beginning End
I can ask and answer simple questions about	I can discuss my favourite words and phrases.
the books or stories I am reading.  Beginning End	Beginning End
I can say what might happen next in a story based on what has happened so far.	I can answer and ask questions.
Beginning End	Beginning End