

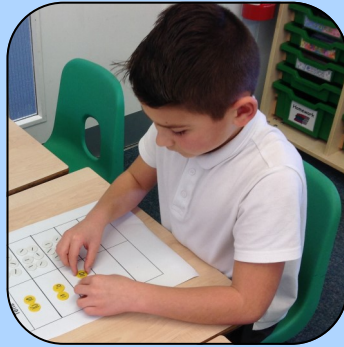


Leadership and Management

Increase impact of middle leaders on pupil outcomes

Review use of PP funding ensuring funds are addressing specific barriers to learning

Ensure all assessments are accurate and robust across all phases



Teaching, Learning and Assessment

Develop reasoning and problem solving skills in mathematics across the school

Develop Pupil Premium provision to ensure children's outcomes are maximised.



Personal Development, Behaviour and Welfare

Improve attendance of all pupils and groups of pupils particularly FSM and SEND children

Promote school's core values and build self-confident pupils

Ensure that pupil conduct and behaviour reflects the school's ethos and policy

Ensure well-organised records for safeguarding to support the care and well-being of pupils is maintained



Outcomes for Pupils

Strengthen phonics outcomes particularly disadvantaged pupils and boys

Outcomes in writing at KS2 for all pupils, to be consistently in line with national averages

Strengthen pupils' progress and outcomes in writing in KS1 to at least the national average particularly disadvantaged pupils

'Diminish' the difference between disadvantaged and non-disadvantaged children's outcomes in maths across the school



Early Years Provision

Improve disadvantaged children's GLD to be in line with national average

Ensure the early years support the development of children's early mark making and early writing skills

Increase % of exceeding writers

Ensure children in Reception are 'Year 1 ready' by the end of the academic year

Strengthen transition from Nursery to Reception ensuring pupils are 'school ready'