

**Personal, Social and Emotional Development (PSED)**

During this half term your child will be...

Discussing how much we have grown and how much we have achieved since starting in Reception,

Discussing how important it is to show consideration for others,

Discussing feelings of loss,

**Understanding the World (UTW)**

During this half term your child will be...

Learning about Life Cycles of humans, animals and plants,

Being encouraged to consider 'What are seeds?' and planting sunflower seed to grow own sunflower.

Sequence growth of plants.

Examine plants carefully and teach children the correct names for the part, seeds, root etc...

**Communication, Language and Literacy (CLL)**

During this half term your child will be...

Discussing the wonder of new growth & life cycles and exploring new vocabulary introduced in this topic,

Revising Set 2 sounds and being introduced to set 3 sounds in Phonics,

Writing 'News' every week,

Writing instructions for how to make vegetable soup.

**Reception Summer Term 1 Growing and Changing**

**Physical Development (PD)**

During this half term your child will be...

Cutting up vegetables to make vegetable soup,

Cutting up fruit and comparing fresh fruit with its dried alternative, e.g, grapes and raisins, plums and prunes, bananas and sliced bananas,

Exploring the big apparatus in PE

**Problem Solving, Reasoning and Numeracy (PSRN)**

During this half term your child will be...

Having daily opportunities for counting and numeral recognition,

Finding the total number of items in two groups by counting all of them.

In practical activities and discussion, beginning to use the vocabulary involved in adding,

Using quantities and objects, learning to add two single- digit numbers and count on or back to find the answer.

**Expressive Arts & Design (EAD)**

During this half term your child will be...

Exploring rhythm and beat with the musical instruments,

Printing with paint and different vegetables,

Symmetrical butterfly pictures – discuss pattern & symmetry.