

PUPIL'S RESPONSIBILITIES

I will try to:

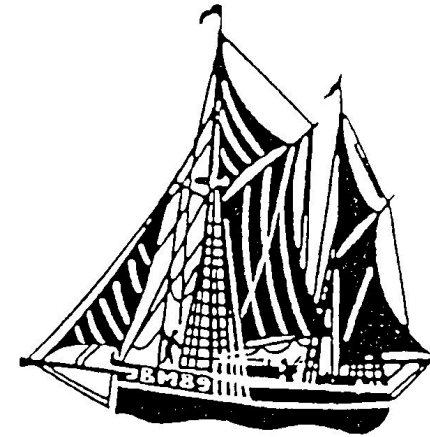
- ◆ Attend school regularly and on time;
- ◆ Wear the school uniform and bring all the equipment I need every day;
- ◆ Take care of all school equipment and help keep our school free from litter;
- ◆ Learn something new each lesson and always do my best;
- ◆ Share my feelings honestly and politely and show consideration for others in school;
- ◆ Behave sensibly so that we can be happy and safe as we learn;
- ◆ Think for myself and take responsibility for my actions;
- ◆ Observe all school guidelines and treat everyone with the respect they deserve.

Signed: _____
(Pupil)

Dated:



HOME-SCHOOL AGREEMENT



Name: _____

**Furzeham Primary School
Higher Furzeham Road
Brixham
TQ5 8BL**

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RESPONSIBILITIES FOR PARENTS/GUARDIANS

We acknowledge that we, as parents/guardians, are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school.

I/We shall try to :

- ◆ See that my child goes to school regularly, on time and properly equipped;
- ◆ Let the school know about any concerns or problems that might affect my child's work or behaviour;
- ◆ Support the School's policies and the School's guidelines for behaviour;
- ◆ Give my child opportunities for home learning and support homework from school;
- ◆ Attend parents' evenings and discussions about my child's progress;
- ◆ Encourage my child to be enthusiastic about learning and to enjoy school;
- ◆ Talk to my child about their experiences in school and encourage them to do their best;
- ◆ Get to know about my child's life at school.

Signed: _____
(Parent/Guardian)

Dated:

SCHOOL'S RESPONSIBILITIES

We acknowledge that we have a responsibility to support parents/guardians in their task of bringing up their children and to strive to provide the highest standard of education.

The School will:

- ◆ Provide a friendly welcome to your child and a secure, stimulating and enthusiastic environment in which to learn;
- ◆ Ensure your child is valued for who he/she is and supported in their spiritual, moral, emotional and academic development;
- ◆ Treat your child with dignity and respect;
- ◆ Contact you if there is a problem with attendance, punctuality or equipment;
- ◆ Let you know about any concerns or problems that affect your child's work or behaviour;
- ◆ Provide you with information about your child's progress and provide you with opportunities to talk to teachers (at mutually convenient times);
- ◆ Send home an annual written report of your child's progress;
- ◆ Set, mark and monitor homework (suitable to your child's needs);
- ◆ Keep you informed about school activities and policies through regular letters, newsletters and notices;
- ◆ Challenge your child to strive for the highest standard of personal and social skills.

Signed: *A Timbrell*
(Headteacher)